extend their thinking by helping to create pretend scenarios or problems for children to solve ('What if we did...?'), or encourage them to see different uses for familiar props ('What if we used this...?').

- Encourage families to read books to their child and engage their child in conversations at home.<sup>6</sup> Seek to understand families' language backgrounds and how they use language in their lives. Children's first languages are valuable resources for their literacy development, so explore ways to incorporate them into your program.
- 2. Baa \_ a a \_ a \_ a \_ a .Paac e aa. ...e.ed c de' ea g,e e g... d da eac. ea e.
  - Experiment with opportunities to plan activities that support learners' language development. For example, engage learners in storytelling and shared reading activities.<sup>7</sup> When reading a story, have conversations with learners about features of stories, relating them to learners' own experiences, and enacting stories through play.
  - Support learners' vocabulary by repeating and defining new words (for example, words that you read in a book), talking with children about the words, using props to illustrate word meanings and providing extension activities to further explore a new word.<sup>8</sup>
  - Support learners' decoding sbEMC ETUSen-U%ith learners about feature4p90

