



Quality criteria 			
			Refers to learning objectives and success criteria throughout the lesson, particularly when achieved
	Tailors learning objectives from the curriculum for the whole class based on what students already know and are able to do	Sets clear success criteria and stretch goals for the whole class	Develops student understanding of learning objectives and success criteria
	Sets learning objectives from the curriculum for the whole class	Sets clear success criteria for the whole class	Shares learning objectives and success criteria for students
	I am yet to include any of these behaviours in my practice	I am yet to include any of these behaviours in my practice	I am yet to include any of these behaviours in my practice
Indicator	Sets learning objectives	Sets success criteria	Communicates learning objectives and success criteria
Capability	2 Sets clear and measurable learning objectives and success criteria		

Quality criteria 		Provides additional support that ensures students are optimally challenged in their learning	
	Sequences multiple worked examples to gradually introduce different elements of the task or alternative ways of completing it		Gradually removes scaffolding based on evidence of student learning
		Provides additional support based on evidence of what students already know and are able to do	
	Walks students through all required steps for completing the task using worked examples	Explains knowledge and skills needed to complete the task	Presents some worked examples with removed steps
	I am yet to include any of these behaviours in my explicit instruction practice	I am yet to include any of these behaviours in my explicit instruction practice	I am yet to include any of these behaviours in my explicit instruction practice
Indicator	Uses worked examples	Provides scaffolding when needed	Removes scaffolding as needed
Capability	3 Uses worked examples to demonstrate what students need to learn		

