



## Definitions

### Knowledge

A body of information, facts, or skills that can be learned and used to solve problems.

### Learning objective

A statement that describes what a learner should be able to do at the end of a learning experience. It is a measurable and observable outcome of learning.

### Task

A specific activity or action that a learner is expected to perform. It is a measurable and observable outcome of learning.

### Skill

The ability to perform a task or activity, often involving the use of knowledge and experience.

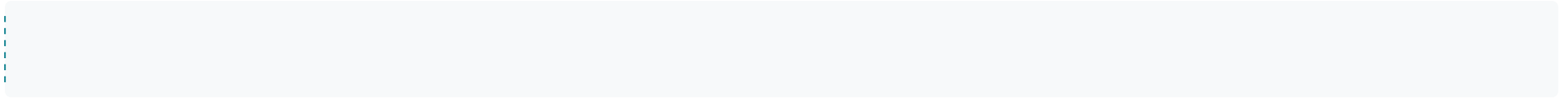
### Success criteria

A statement that describes the standards or expectations for a learner's performance. It is a measurable and observable outcome of learning.

### Understanding

A deep and meaningful grasp of a concept or subject, often involving the ability to apply knowledge and skills in new situations.

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# Lesson stages

Lesson stage	Review and recap	New learning	Formative assessment
	<p>Review and recap content</p>	<p>New learning content</p>	<p>Formative assessment content</p>
<p>Lesson 1</p>	<p>Review and recap content with annotations 2, 3, *</p>	<p>New learning content with annotations 4, **</p>	<p>Formative assessment content</p>

\* Content from the Review and recap stage of Lesson 1.

\*\* Content from the New learning stage of Lesson 1.

Lesson stage	Review and recap	New learning	Formative assessment
	<p>1. Review the previous lesson's content.</p> <p>2. Discuss the key concepts and their applications.</p> <p>3. Address any common misconceptions.</p> <p>4. Summarize the main points of the lesson.</p>	<p>1. Introduce the new concept of <math>\frac{1}{4}</math>.</p> <p>2. Explain how <math>\frac{1}{4}</math> is represented on a number line.</p> <p>3. Show how <math>\frac{1}{4}</math> is related to <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math>.</p> <p>4. Use visual aids to illustrate the concept.</p>	<p>1. Ask students to write a short paragraph about <math>\frac{1}{4}</math>.</p> <p>2. Conduct a class discussion on the importance of <math>\frac{1}{4}</math> in real life.</p> <p>3. Use a quiz to assess understanding of the new concept.</p>
<p>Lesson 2</p>	<p>1. Review the previous lesson's content.</p> <p>2. Discuss the key concepts and their applications.</p> <p>3. Address any common misconceptions.</p> <p>4. Summarize the main points of the lesson.</p>	<p>1. Introduce the new concept of <math>\frac{1}{4}</math>.</p> <p>2. Explain how <math>\frac{1}{4}</math> is represented on a number line.</p> <p>3. Show how <math>\frac{1}{4}</math> is related to <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math>.</p> <p>4. Use visual aids to illustrate the concept.</p>	

Lesson stage	Review and recap	New learning	Formative assessment
	<p>Review and recap content for the previous lesson.</p>	<p>New learning content for the current lesson.</p>	<p>Formative assessment questions and activities.</p>
<p><b>Lesson 3</b></p>	<p>Review and recap content for Lesson 3.</p>	<p>New learning content for Lesson 3, including mathematical expressions and diagrams.</p>	<p>Formative assessment questions and activities for Lesson 3.</p>

\* Detailed notes or examples related to the first formative assessment question.

\*\* Detailed notes or examples related to the second formative assessment question.



Lesson stage	Review and recap	New learning	Formative assessment
	<p>Review of previous lessons and key concepts.</p>	<p>Introduction of new concepts and examples.</p>	<p>Formative assessment questions and activities.</p>
<p>Lesson 4</p>	<p>Review of Lesson 4 content.</p>	<p>New learning for Lesson 4, including a highlighted section.</p>	<p>Formative assessment for Lesson 4.</p>

Lesson stage	Review and recap — / ^ x / 1 11	New learning	Formative assessment



Lesson	Review and recap	New learning	Formative assessment

Lesson	Review and recap — / ^ < / > /	New learning	Formative assessment

Lesson	Review and recap	New learning	Formative assessment
<p>Lesson 9</p>			

Lesson	Review and recap	New learning	Formative assessment
Lesson 10		/A	

## Appendix – Sample Evidence of Learning

Table 1



### Task 3

Handwriting analysis

Sample response showing evidence of understanding:

Regrōping and renaming

6573

6573		6		5		7		3
6573		█		7		3		
6573		6		█		3		
6573		6		5		█		
6573		█		3				

Regrōping and renaming

6573

6573		6		5		7		3
6573		65		7		3		
6573		6		57		3		
6573		6		5				73
6573		657		3				