

Methods

These snapshots are based on findings from:

- AERO's evidence use survey
- a rapid review of existing literature on evidence use
- early findings from interviews with educators, teachers and leaders
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Barriers to evidence use for individual educators, teachers and leaders in ECEC services include:

- time constraints
- differing perceptions of roles and responsibilities
- lack of knowledge and skills.

Key factors that enable effective evidence use in ECEC services include: