

# Respect for diversity:

## Assessment for Learning (AFL) in ECEC

November 2023

This resource is part of the [Assessment for Learning \(AFL\) in ECEC](#) project, funded by the Australian Government Department of Education (ECEC). ECEC is a key component of the Australian Curriculum Framework for Early Learning (AC:ELF, 2.0).

Before using this resource, read the [Introduction: Assessment for children’s learning](#). The introduction provides insights into the importance of assessment in quality, evidence-based ECEC practice with cultural responsiveness at its heart.

Before using this resource, read the [Introduction: Assessment for children’s learning](#). The introduction provides insights into the importance of assessment in quality, evidence-based ECEC practice with cultural responsiveness at its heart.

### Assessment strategies that support this Principle include:

Respect for diversity is a key principle of assessment for learning (AFL) in ECEC. It involves recognizing and valuing the unique experiences, knowledge, and abilities of all children, regardless of their background, culture, or language. This principle is supported by several assessment strategies, including:

- Cultural responsiveness:** Assessors should be aware of their own cultural biases and the cultural differences of the children they are assessing. This involves using culturally appropriate assessment tools and methods.
- Individualized assessment:** Assessment should be tailored to the individual needs and abilities of each child. This may involve using a variety of assessment methods, such as observation, interviews, and portfolios.
- Formative assessment:** Assessment should be used to inform teaching and learning, rather than just to measure achievement. This involves providing feedback to children and their families to support their learning and development.
- Authentic assessment:** Assessment should be based on real-world tasks and activities that are meaningful and relevant to children’s lives. This helps to assess their ability to apply their knowledge and skills in context.

