[illegible]

Reflection questions

H[illegible] make curriculum decisions that uphold all children's rights to have their cultures, identities, languages, capabilities and strengths acknowledged and valued, and respond to the complexity of children's and families' lives? (EYLF V2.0, [illegible] . 16).

H[illegible]

T[illegible] 8 P[illegible]:

- S[illegible]
- P[illegible]
- R[illegible]
- A[illegible] T[illegible] S[illegible]
- E[illegible]
- S[illegible]
- G[illegible]
- C[illegible]

B[illegible]: P[illegible]

T[illegible]

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