



Practising clear communication during a lesson

To practise when students are present:

- Gain all students' attention before giving an instruction.
 - Provide manageable, actionable steps in a sequential order to prevent adding unnecessary cognitive load while students are focused on their learning. For example, saying 'Pens down. Thank you' followed by 'Attention with me. Thank you'. Only combine instructions when they become habitual for students.
 - Pause and scan to check that students understand and are following the instruction.
 - Be consistent with your language when giving instructions to support students to become familiar with your expectations.
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