



Handwriting practice lines with various letter combinations and symbols.

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A e ec ee e e e he e :

Handwriting practice line

1. Handwriting practice line

2. Handwriting practice line

3. Handwriting practice line

4. Handwriting practice line

Handwriting practice line

5. Handwriting practice line

6. Handwriting practice line

Handwriting practice line

Handwriting practice line

Handwriting practice lines on a blue-lined background.

Handwriting practice lines with various letter combinations and symbols.

A e ec ee e

1. Wrap up the final learning task

Handwriting practice lines with various letter combinations and symbols.

Handwriting practice lines with various characters and symbols.

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2. Gain all students' attention

Handwriting practice line with various characters and symbols.

Handwriting practice line with various characters and symbols.

1. Handwriting practice line with various characters and symbols.

2. Handwriting practice line with various characters and symbols.

3. Handwriting practice line with various characters and symbols.

4. Handwriting practice line with various characters and symbols.

3. Remind all students of the expectations for finishing the lesson

Handwriting practice lines with various characters and symbols.

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Handwriting practice lines with various characters and symbols.

4. Monitor and reinforce the behaviour expectations while students finish the lesson

The teacher should monitor the students' behaviour expectations while they finish the lesson. The teacher should ensure that the students are following the expectations and provide feedback as needed. The teacher should also ensure that the students are staying on task and not talking to their neighbours.

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5. Position yourself where you can see all students as they leave the classroom

The teacher should position themselves where they can see all students as they leave the classroom. This is important to ensure that the teacher can monitor the students' behaviour and provide feedback as needed.

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6. Gain all students' attention

The teacher should use a variety of strategies to gain all students' attention. This includes using eye contact, verbal cues, and non-verbal cues.

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1. The teacher should use eye contact to gain all students' attention.
2. The teacher should use verbal cues to gain all students' attention.
3. The teacher should use non-verbal cues to gain all students' attention.

7. Remind all students of the expectations for leaving the classroom

Handwritten notes in Hebrew, likely a checklist or list of expectations for leaving the classroom. The text is partially obscured by a blue horizontal line.

Handwritten notes in Hebrew, continuing the list of expectations. The text is partially obscured by a blue horizontal line.

8. Dismiss students and monitor and reinforce behaviour expectations as they leave, including outside the classroom

Handwritten notes in Hebrew, likely a checklist or list of expectations for dismissing students and monitoring behavior. The text is partially obscured by a blue horizontal line.

3.

5. Position yourself to see all students as they leave the classroom

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... (faint, illegible text) ...

6. Gain all students' attention

•••••

... (faint, illegible text) ...

7. Remind all students of the expectations for leaving the classroom

•••••

... (faint, illegible text) ...

•••••

... (faint, illegible text) ...

•••••

... (faint, illegible text) ...

8. Dismiss students and monitor and reinforce the behaviour expectations as they leave, including outside the classroom

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