

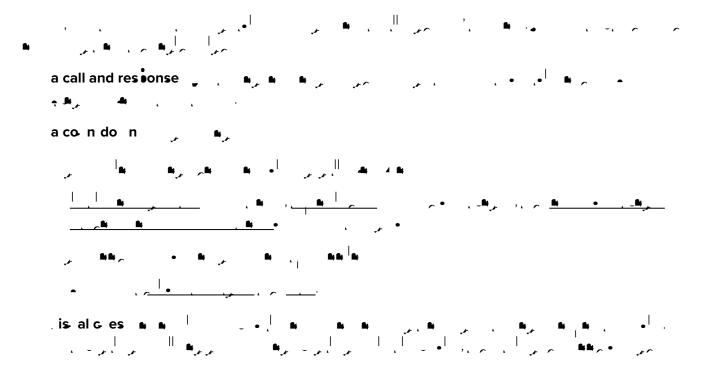


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3. Pause, scan and respond to students' behaviour

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- F, ..., ', •
- 2. Use a verbal or audible prompt to get students to focus on you



3. Pause, scan and respond to students' behaviour



## **Q** es ions for reflec ion