

Secure, respectful and reciprocal relationships:

Assessment for children's learning

November 2023

This Secure, respectful and reciprocal relationships practice resource is a feature of the Australian Research Alliance's early learning and child development practice resource (ECEC). Each practice resource is aligned with the Principles of the Early Learning Framework (ELF V2.0).

Before using this resource, read the [Introduction: Assessment for children's learning](#). The introduction provides insights into the importance of assessment in quality, evidence-based ECEC practice with cultural responsiveness at its heart.

Assessment for children's learning is a key component of effective ECEC pedagogy. Effective assessment for children's learning is a key component of high-quality early learning environments.

Assessment strategies that support this Principle include:

Use assessment for learning that can be embedded in a play-based learning environment. This includes observation, documentation and assessment for learning. Children's learning is supported through assessment for learning and documentation.

Cea ec a afe ea g e ha e ec ca ea g be ee he ch d, he fa a d he eache ed ca . E gage g g d c h ch d e a d fa e ab h c ec a d a a ee de ce. A f he dea ha fa e ce e he e be ed ha d c de h he ea ache ca he ea g, de e a d e be g.

Ma ea e a g f , a f , c ab a e a d c a e e c de a e a ege ha e abe ch d e ac e a c a e, cha a f f d c a , c ab a e d c a d efec .

Ac e e ch d e a a fe de ce ha ea e he ea g, de e a d e be g. Th he c f he e ec e a d a de e f he ec g e a d ce eb a e he ea g.

Be d f f h each ch d e e e d g he a e , ec g g ha ch d e eac d ffe e fa e (c d g be g b e ed d g a) d ffe a . Lea ab fac ha ca f e ce ch d e ' ab h he ge , cha a g age, e a d c a g.

Reflection questions

H d ba a ce a e f ch d e ' ea g, de e a d e be g e e da e ac a d a h ea a g a f c ea h ?

H d c de ch d e ' ce , dea a d e ec e d c ed a e ?

Th ac ce e ce a fa e e f 8 A e f ch d e ' ea g ac ce e ce c d g: