

Practice resource for early childhood education and care



Sustainability:

1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00

- The early years learning framework (EYLF) provides a foundation for children's learning and development in early childhood education and care (ECEC) settings. It is designed to be flexible and responsive to the needs of individual children and their families.
- The EYLF is based on the principle of play-based learning, which is a key component of quality ECEC practice. Play-based learning allows children to explore, experiment, and learn through play.
- The EYLF also emphasizes the importance of intentional teaching, which involves planning and implementing learning experiences that are designed to achieve specific learning outcomes for children.

Before using this resource, read the [Introduction: Play-based learning and intentionality](#). The introduction provides insights into the importance of intentionality in play-based learning in quality, evidence-based ECEC practice with cultural responsiveness at its heart.

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Strategies for intentionality within play-based learning that can support this Principle include:

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Reflection questions

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