



AERO' MTSS 3 a m : a , a ,a

Table 1: Considerations for assessment (continued)

Consideration	What to look for
What's the student cohort of interest?	<p>The assessment should be designed to measure the learning outcomes for the cohort of interest. Consider the range of abilities and backgrounds of the students. The assessment should be designed to be fair and valid for all students in the cohort.</p>
What's the scope of the assessment?	<p>The assessment should cover the range of learning outcomes that are intended to be assessed. Consider the depth and breadth of the assessment. The assessment should be designed to be fair and valid for all students in the cohort.</p>
Is the assessment reliable?	<p>The assessment should be designed to be reliable. Consider the consistency of the assessment. The assessment should be designed to be fair and valid for all students in the cohort.</p>
Is the assessment valid?	

